

Emergency Management for Higher Education (EMHE) Discretionary Grant Program

Summary of Grant Recipients (CFDA #84.184T)

Fiscal Year 2010

The Emergency Management for Higher Education (EMHE) grant program supports institutions of higher education (IHE) projects designed to develop, or review and improve, and fully integrate campus-based all-hazards emergency management planning efforts. A program funded under this absolute priority must use the framework of the four phases of emergency management (Prevention-Mitigation, Preparedness, Response, and Recovery) to:

1. Develop, or review and improve, and fully integrate a campus-wide all-hazards emergency management plan that takes into account threats that may be unique to the campus;
2. Train campus staff, faculty, and students in emergency management procedures;
3. Coordinate with local and State government emergency management efforts;
4. Ensure coordination of planning and communication across all relevant components, offices, and departments of the campus;
5. Develop a written plan with emergency protocols that include the medical, mental health, communication, mobility, and emergency needs of persons with disabilities, as well as for those individuals with temporary special needs or other unique needs (including those arising from language barriers or cultural differences);
6. Develop or update a written plan that prepares the campus for infectious disease outbreaks with both short-term implications for planning (e.g., outbreaks caused by methicillin-resistant *Staphylococcus aureus* (MRSA) or food-borne illnesses) and long-term implications for planning (e.g., pandemic influenza);
7. Develop or enhance a written plan for preventing violence on campus by assessing and addressing the mental health needs of students, staff, and faculty who may be at risk of causing violence by harming themselves or others; and
8. Develop or update a written campus-wide continuity of operations plan that would enable the campus to maintain and/or restore key educational, business, and other essential functions following an emergency.

Typical activities included in grantee programs include reviewing and revising existing emergency management plans; conducting vulnerability assessments of campus facilities and grounds; providing training to campus staff, faculty and students; organizing tabletop exercises or large-scale drills; improving on-campus communications; collaborating with local first responders and community partners; and developing or enhancing behavioral threat assessment processes on campus.

ALABAMA

Q184T100230
Auburn University
Auburn, Alabama
\$708,471

COLORADO

Q184T100051
Pikes Peak Community College
Colorado Springs, Colorado
\$476,355

ILLINOIS

Q184T100110
Joliet Junior College
Joliet, Illinois
\$521,787

INDIANA

Q184T100196
Purdue University
(Purdue University Calumet)
Calumet, Indiana
\$486,281

Q184T100203
Indiana University
Bloomington, Indiana
\$642,847

MASSACHUSETTS

Q184T100104
Emmanuel College on behalf of the Colleges of the Fenway
Boston, Massachusetts
\$512,081

Q184T100117
Tufts University
Medford, Massachusetts
\$503,138

MISSOURI

Q184T100222

Missouri Southern State University

Joplin, Missouri

\$401,981

NEVADA

Q184T100127

College of Southern Nevada

Las Vegas, Nevada

\$756,474

NEW YORK

Q184T100072

Cornell University

Ithaca, New York

\$587,684

Q184T100281

Sullivan County Community College

Loch Sheldrake, New York

\$284,435

OHIO

Q184T100287

Case Western Reserve University

Cleveland, Ohio

\$568,090

TENNESEE

Q184T100169

The University of Tennessee at Chattanooga

Chattanooga, Tennessee

\$499,252

TEXAS

Q184T100085
University of St. Thomas
Houston, Texas
\$245,694

WASHINGTON

Q184T100147
Western Washington University
Bellingham, Washington
\$512,742

Q184T100274
Clark College
Vancouver, Washington
\$744,402

Q184T100310
Everett Community College
Everett, Washington
\$ 424,664

WISCONSIN

Q184T100267
Milwaukee Area Technical College
Milwaukee, Wisconsin
\$791,439